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NEET young people across Europe are at serious risk of poverty and social exclusion. The ITER Project will contribute to opportunities and resources necessary for NEET young people to participate fully in economic, social, and cultural life.

In publishing the complete ITER suite of **Tools and Resources**, this project has contributed and will continue to contribute hugely to reducing the serious risk that NEET Young People face across Europe. The ITER suite of tools and accompanying materials and resources has been refined and prepared for online publication (MOOC) following the implementation of changes to content, structure and design as identified by the evaluation of the pilot study.

This suite of tools and resources is available in English, Italian, Portuguese, Romanian and Hungarian, with the potential to transfer to other European countries and adoption as a model for use by public employment services, NGOs and VET organisations. It provides an online platform and interface for IAG Practitioners/mentors and VET professionals to use when developing customised assistance for NEET young people and supporting the transitions of NEET young people to mainstream VET provisions. The provision of this innovative and flexible pathway of support has already proved to be an effective methodology for the transition of Young People into VET and has already contributed to reducing the numbers of NEET Young people in Europe at risk of long-term economic inactivity, poverty and social exclusion with reduced life chances, poorer health and lower than average life expectancy.

The ITER Transitions Management Handbook is available in English, Italian, Portuguese, Romanian and Hungarian with the potential to transfer to other European countries. This handbook provides learning, teaching, and training materials to support the establishment of improved transitions management partnerships between programmes that provide customised assistance to NEET Young People and mainstream VET Organisations. Specifically, the handbook provides a valuable, innovative methodology with step-by-step guidance for NEET Support Organisations and VET Organisations on establishing effective communication, partnership arrangements, identifying vulnerable young people together and engaging in joint work that bridges transitions points for a Young Person as they transition from customised assistance to mainstream VET.

These activities, outputs and impacts are summarised in the table below, including an easy-to-use reference guide to enable the reference and review of all project templates, reports, resources and guidelines generated throughout the life cycle of the ITER project.



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Output Identification Title	Output Description	Outputs/expected outputs/Impact	Source/reference
<p>02 The ITER Platform</p>	<p>The ITER Platform is an online young person -friendly & exciting interactive platform adapting gamification methodology in three inter-linked elements - Analysis, Innovation and Validation to develop a suite of assessment, action planning, transitions planning and complimentary reports and reviews. The platform generates reports and develops next-steps transitions planning to prevent drop-out of young people from mainstream VET.</p>	<p>The expected impact will be an innovative online platform with a suite of assessment and action planning tools to support NEET young people on an employability journey from customised assistance as a NEET young person to a student/trainee/apprentice within a mainstream VET setting.</p> <p>Additionally, the metrics developed can also support a more accurate, data-informed approach to the design of programmes and services for NEET young people.</p>	<p>Link to ITER Platform</p> <p>https://iter.lmsformazione.it/</p> <p>ITER platform video tutorial and guidelines https://iter.lmsformazione.it/pluginfile.php/1442/mod_url/intro/20220426_Video%20ITER%204_FINAL_fixed%20%281%29.mp4</p> <p>https://iter.lmsformazione.it/pluginfile.php/1442/mod_url/intro/ITER_LMS_Guidelines_v1.pdf</p> <p>ITER delivery templates and associated guidance</p> <p>English https://iter.lmsformazione.it/course/view.php?id=133 Hungarian https://iter.lmsformazione.it/course/view.php?id=134 Romanian https://iter.lmsformazione.it/course/view.php?id=135 Portuguese https://iter.lmsformazione.it/course/view.php?id=136 Italian https://iter.lmsformazione.it/course/view.php?id=137</p> <p>Using the ITER platform – a mentor’s insight (video) https://vimeo.com/743084469/c8db0de871</p>



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<p>03 The ITER Handbook</p>	<p>The handbook provides guidelines on establishing improved transitions management partnerships between programmes that provide customised assistance to NEET young people and mainstream VET Organisations.</p> <p>The handbook provides a step-by-step guide on establishing effective communication, partnership arrangements, identifying vulnerable young people together and engaging in</p>	<p>A comparative analysis of the findings by country has identified the corresponding factors and those that are different between countries. With this completed, the key issues and challenges for NEET Young People were pinpointed and a framework for partnership working as a driver for improved transitions from NEET to mainstream VET was developed.</p> <p>The expected impact of this output is an increase in effective and practical methods available to NEET support organisations and VET organisations to better support the needs of NEET YP transiting to VET, a reduction in the drop-out/withdrawal from mainstream VET of previously-NEET YP and an increase in the number of previously-NEET YP completing vocational</p>	<p>Website links to ITER Transitions Handbook</p> <p>English https://www.iter-project.info/uploads/results/io3/ITER%20Transitions%20Management%20Handbook%20English%20.pdf</p> <p>Hungarian https://www.iter-project.info/uploads/results/io3/ITER%20Transitions%20Management%20Handbook%20Hungarian.pdf</p> <p>Italian http://www.iter-project.info/uploads/results/io3/ITER%20Transitions%20Management%20Handbook%20Italian.pdf</p> <p>Portuguese www.iter-project.info/uploads/results/io3/ITER%20Transitions%20Management%20Handbook%20Portuguese.pdf</p> <p>Romanian www.iter-project.info/uploads/results/io3/ITER%20Transitions%20Management%20Handbook%20Romanian.pdf</p>



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	<p>joint work that bridges transitions points and contributes to a “softer landing” for a young person.</p> <p>The handbook includes a transitions management agreement, designed by the partnership, which will support the mentor, young person and VET College to develop a transitions plan for a young person progressing to mainstream provision from a customised NEET support service.</p>	<p>education programmes and achieving qualifications. Several stakeholder organisations (VET colleges, youth-unemployment and NEET-support organisations) furnished with the handbook, have provided very positive feedback on this resource viewing it as an informative, practical and relevant tool that will be used to add value to their work around transitions. Additionally, feedback from guidance practitioners and other key stakeholders highlights that the handbook could support transitions to other career settings including Employment and could also be used to support the transitions of other target groups including long-term unemployed, adults with complex needs etc.</p>	



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<p>04 Pilot Testing of the ITER model</p>	<p>The overall aim of this ITER Pilot Study Report was to test the developed ITER platform, interface and tools with NEET experienced Young People, supported by an Information, Advice and Guidance (IAG) Practitioner, within a bounded and controlled environment, before the ITER platform is sanctioned for broader use.</p> <p>The resulting evaluation report and recommendations has informed the final ITER platform.</p>	<p>A fully detailed Pilot Study Report and feedback from the mentors across participating countries is conclusive in highlighting the key benefits of the ITER Platform as an effective and innovative resource for NEET mentors to engage with young people defined as either NEET or at risk of becoming NEET, providing a platform to guide focussed and relevant mentor support on key personal, social and employability challenges and barriers facing young NEET and, through ongoing assessment of need linked to action planning, support them to access, prepare and take up sustainable career pathways. Pilot participants reported positively on the platform functionality, content and approach with 88% stating that the platform met/exceeded their</p>	<p>Website links to ITER Pilot Study Report</p> <p>English www.iter-project.info/uploads/results/io4/ITER-Pilot-Study-Report-English.pdf</p> <p>Hungarian www.iter-project.info/uploads/results/io4/ITER-Pilot-Study-Report-Hungarian.pdf</p> <p>Italian www.iter-project.info/uploads/results/io4/ITER-Pilot-Study-Report-Italian.pdf</p> <p>Portuguese www.iter-project.info/uploads/results/io4/ITER-Pilot-Study-Report-Portuguese.pdf</p> <p>Romanian www.iter-project.info/uploads/results/io4/ITER-Pilot-Study-Report-Romanian.pdf</p> <p>ITER Pilot – a mentor’s experience</p> <p>Delivering the ITER pilot – a mentor’s insight https://vimeo.com/smartvideoni/review/716470645/105e0871d4</p>



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		<p>expectations. Importantly, pilot participation has seen a significant increase in motivation levels and action planning capabilities. Following pilot feedback, several improvements have been made to the ITER Platform and tools.</p>	
<p>05 The ITER Framework (tools & resources)</p>	<p>The final ITER suite of tools and accompanying materials and resources have been refined and prepared for online publication (MOOC) following the implementation of changes to content, structure and design as identified by the evaluation of the pilot study.</p>	<p>The model contributes to the assessment of the needs and barriers that a NEET young person experiences, addresses those barriers through targeted actions and supports improved transitions for previously NEET young people to mainstream vocational education and training, reducing dropout/withdrawal and increasing completion and achievement rates. The expected impact will be an online platform and interface for mentors and VET professionals to use when developing</p>	<p>Links to ITER Project resources</p> <ol style="list-style-type: none"> 1. UK: <ul style="list-style-type: none"> ○ website: https://www.iter-project.info/resources/#tab_UK ○ platform: https://iter.lmsformazione.it/course/view.php?id=127 2. HUNGARY: <ul style="list-style-type: none"> ○ website: https://www.iter-project.info/resources/#tab_HUN ○ platform: https://iter.lmsformazione.it/course/view.php?id=129 3. ROMANIA: <ul style="list-style-type: none"> ○ website: https://www.iter-project.info/resources/#tab_ROU ○ platform: https://iter.lmsformazione.it/course/view.php?id=130



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		<p>customised assistance for NEET young people and supporting the transitions of NEET young people to mainstream VET provisions. This includes a suite of resources, tools and signposting information. The ITER project has the potential for transfer to other European countries and the potential for adoption as a model for use by public employment services, NGOs and VET organisations. The ITER model also has the potential to transfer to other settings.</p>	<p>4. PORTUGAL:</p> <ul style="list-style-type: none">○ website: https://www.iter-project.info/resources/#tab_PT○ platform: https://iter.lmsformazione.it/course/view.php?id=131 <p>5. ITALY:</p> <ul style="list-style-type: none">○ website: https://www.iter-project.info/resources/#tab_IT○ platform: https://iter.lmsformazione.it/course/view.php?id=132